

Rubric for Essay

Score	100-90 (4)	90-80 (3)	80-70 (2)	70-60 (1)
Organization	Introduces all topics clearly, previewing what is to follow; includes formatting (e.g. headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Introduces most topics clearly, previewing what is to follow; includes most of the proper formatting (e.g. headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	Introduces some topic clearly, previewing what is to follow; includes some of the (formatting (e.g. headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	Introduces very few topics clearly, doesn't preview what is to follow; does not include formatting (e.g. headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension
Development	Organizes all ideas, concepts, and information into achieving purpose. Uses precise language and domain-specific vocabulary to inform about or explain topic	Organizes most ideas, concepts, and information into achieving purpose. Uses precise language and domain-specific vocabulary to inform about or explain topic	Organizes some ideas, concepts, and information into achieving purpose. Uses some precise language and domain-specific vocabulary to inform about or explain topic	Organizes very few ideas, concepts, and information into an achieving purpose. Uses very little precise language and domain-specific vocabulary to inform about or explain topic
Audience and Purpose	Establishes and maintains a formal style and objective tone for appropriate purpose or task	Mostly uses formal style and objective tone appropriate for purpose or task	Uses some formal style and objective tone appropriate for purpose or task.	Student is limited in their use of maintaining a formal style or tone appropriate for the task.
Mechanics	Uses all convention of a fluent writing, with appropriate punctuation, grammar, capitalization and spelling.	Uses most of the convention of a fluent writing, with appropriate punctuation, grammar, capitalization and spelling.	Uses some convention of a fluent writing, with appropriate punctuation, grammar, capitalization and spelling.	Uses very few conventions of a fluent writing, with appropriate punctuation, grammar, capitalization and spelling.
Writing Process	Uses all stages of the writing process, prewriting, and drafting, revision, editing, and publishing to improve on their original ideas.	Uses the stages of the writing process, prewriting, drafting, revision, editing and publishing	Uses some stages of the writing process, but may not utilize a stage properly.	Very limited in use of the writing process.